

CARTWRIGHT PUBLIC SCHOOL

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Term 2 Week 4 2021

UPCOMING EVENTS



Term 2

Week 4

10/5—14/5— NAPLAN

Week 5

17/5—21/5—NAPLAN

Week 6

25/5— Zone Cross Country

Week 8

10/6—Stage 3 Incursion

Principal's Report

Dear Parents and Carers,

What a beautiful start to week 4. The sunshine over the Mother's Day weekend was beautiful. I hope families were able to celebrate and honour their mums. A big thank you to our fabulous office staff who manned the Mother's Day stall this year raising \$957.60

The National Assessment Program (NAPLAN) commences this week tomorrow from 11-21 May 2021. We wish all the Year 3 and Year 5 students all the best as they sit the reading, writing, language conventions and numeracy assessments.

The support unit upgrade has been finalised and support classes have fully moved into their new classrooms.

The scaffolding around E, I and F blocks have been constructed, as the roof on each block is being replaced. This is fantastic news, as this will fix any water leaks. During this time some classes will be relocated but normal lessons will continue

CPS has updated our school vision for the new 2021-2024 Strategic Improvement Plan:

'To create a school of excellence where evidence-based teacher practices build teacher and leadership capacity through research and collaboration, improving growth and achievement for all students.'

The three strategic Directions that will drive the Strategic Improvement Plan include:

Strategic Direction 1

- **Student growth and attainment:**

In order to maximise student learning outcomes in reading and numeracy, we will further develop and refine data driven teaching practices that are responsive to the learning needs of individual students.

Strategic Direction 2

- **Effective teaching and learning**

To ensure that student data drives all teaching and learning and all programs are differentiated, meeting the needs of all students including those with high potential.

Strategic Direction 3

- **Connect, succeed and thrive**

To ensure that all students are able to connect, succeed and thrive and learn, there will be a planned approach to developing whole school wellbeing processes that support high levels of wellbeing and engagement.

Finally, we would like to wish a safe and wonderful Eid to all students' and their families who will be celebrating.

Kind Regards,

Principal

Elizabeth Harris



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K Red

K Red have had a wonderful start to Term 2. It is wonderful to see the hard work and learning happening in the classroom.

Students have been loving our daily phonics lessons and are getting very good at reading and writing simple words with the phonemes they have been learning. It has been great to see them using this knowledge when reading simple texts.

In maths, we have been learning to identify numbers, count forwards and backwards and say the number before and after given numbers. Students are really enjoying our maths groups where we practise these skills every day,

This term we are participating in a Wellbeing program run by Dance Fever teachers. Students are enjoying learning about how to look after their own wellbeing and learning some yoga moves. Each child is given a set of headphones for the lesson that help them to focus on their own actions and listen to the instructor without distractions.

I look forward to the remainder of the term and all of the wonderful things we will be learning in K Red.

Mrs Colbert

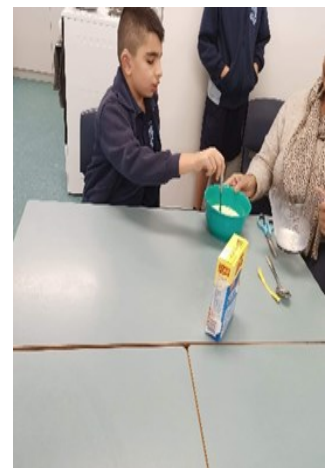




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2/3 Aqua & 3/6 Lime

Aqua and Lime have been busy this term settling into their new classrooms. All students have settled in well and are enjoying their new learning spaces. Both classes have used the new kitchen facilities as part of their learning, to make different things. Students in Aqua made playdough by following a procedure with teacher modelling. Students in Lime made custard by following instructions and modelling by teachers. Both classes are also enjoying participating in sport using headphones and practicing wellbeing using mindfulness strategies of exercise and breathing.





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3 Gold

CAPA

We are learning about the elements of drama. This week, we were learning to use our bodies to show how our character feels. Students made freeze frame images from the fable *The Fox and the Stork*. It was a lot of fun!



Wellbeing

Our classroom has a strong focus on well-being. In Term 1, we learnt about the Zone of Regulation to help students to identify and communicate their emotions. This term, we are participating in the whole-school being program, run by Dance fever Multisport. We have been learning about kindness and mindfulness. We have been practising calming strategies and learning poses for fitness and





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EAL/D

with Ms Hayes

This term the EAL/D students who receive additional support to learn English with Ms Hayes are learning about a variety of grammatical functions.

- K Red and K/1 Green students are reviewing the phonemes taught in class and using them to read and write simple words.
- 1/2 Blue and 1/2 Orange students are learning to read and write words that contain blends such as 'fl' in flower, 'br' in bread and 'nk' in bank.
- 3 Gold and 3/4 Magenta students are learning to read and write words that contain 'r' controlled vowels such as 'ar', 'er', 'ir', 'or' and 'ur'.
- 4 Purple students are reviewing noun groups and extended noun groups including interesting adjectives.
- 5/6 Diamond are reviewing verb phrases and using adverbial phrases of time and place.
- 5/6 Jade are reviewing the devices used to make texts cohesive especially focussing on pronouns and conjunctions.

Through all of the lessons the main focus is on students learning to listen to and speak, read and write using English.

If you have any questions regarding the EAL/D program please contact Ms Hayes on 9607 7979.



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Library

Log in to your Oliver Library account from your DoE Student Portal. In Oliver you can find all the latest Library news, browse books and even reserve books you'd like to borrow!



Visit the PRC Student Site!

<http://online.det.nsw.edu.au/prc/StudentExperience.html#/>

The NSW Premier's Reading Challenge is on! See the above website for more information. All students who complete the Challenge will receive a certificate at the end of the year. Each year the Challenge is completed, students achieve a higher level.

The Challenge must be completed and books logged and entered into the PRC website by August 20. There is easy access to do this via the DoE student portal.

K-2 students must read (or have read to them) 30 books. 25 of these books must be from the K-2 (or above) NSW PRC booklist and 5 may be any book of their choice. The K-2 Challenge will be completed during class and Library lessons and the books will be logged onto the PRC website for the students.

Years 3-4 students must read 20 books. 15 of these books must be from the 3-4 (or above) NSW PRC booklist and 5 may be any book of their choice. Students have a log sheet to record their read books so that they may enter them online.

Years 5-6 students must read 20 books. 15 of these books must be from the 5-6 (or above) NSW PRC booklist and 5 may be any book of their choice. Students have a log sheet to record their read books so that they may enter them online.

The PRC booklist can be found here: <https://online.det.nsw.edu.au/prc/booklist/home.html>



National Simultaneous Storytime will be held in classes on Wednesday 19 May.

Philip Bunting's book, *Give Me Some Space!* will be read from the International Space Station by astronaut, Dr Shannon Walker.

Enter the colouring in competition here: <https://learnfromplay.com/nss2021/>

Over \$2200 in prizes to be won!

There are also copies in the Library.



Orders for the current issue of Book Club are due by Tuesday 11 May.

All orders help towards books and resources for our school!

Thank you for your ongoing support with your child's literacy!

Ms Kristy Beaton

School Librarian



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Anzac Day



Cross Country





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SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?*

FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



No Parking (KISS & RIDE)

You have 2 minutes to drop-off or pick-up and must stay within 3 metres of your vehicle.

PENALTY
\$194
+ 2 DEMERIT POINTS



No Stopping

You are not permitted to stop on a length of road with a no stopping sign.

PENALTY
\$349
+ 2 DEMERIT POINTS



Bus Zone

You must not stop your vehicle in a Bus Zone unless you are driving a public bus.

PENALTY
\$349
+ 2 DEMERIT POINTS

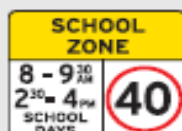


Mobile Phone Use

Do not use a hand held mobile phone while driving.

PENALTY
\$464
+ 5 DEMERIT POINTS

School Zone Speeding Offences



40km/h is the speed limit.
Children are vulnerable in school zones.

MIN
PENALTY
\$203
+ 2 DEMERIT POINTS

Pedestrian Crossings

Do not stop or park on or near a marked crossing.

PENALTY
\$464
+ 2 DEMERIT POINTS

Driveways

Do not stop on or across a driveway.

PENALTY
\$349
+ 2 DEMERIT POINTS

Intersections

Do not stop within 10 metres of an intersection.

PENALTY
\$464
+ 2 DEMERIT POINTS

Parallel Parking

Do not park too close to double barrier or dividing centre line.

PENALTY
\$349
+ 2 DEMERIT POINTS

Double Parking

Do not double park in a school zone.

PENALTY
\$349
+ 2 DEMERIT POINTS

Footpath and Nature Strip

Do not stop on a footpath, nature strip or obstruct ramp or path access.

PENALTY
\$349
+ 2 DEMERIT POINTS