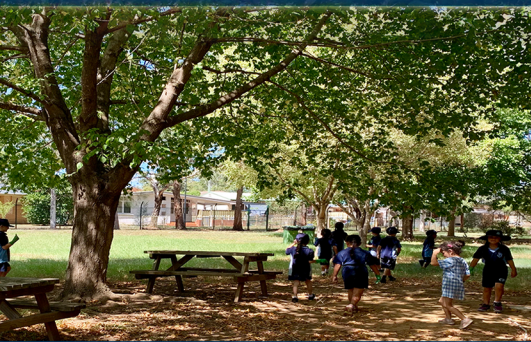




# CARTWRIGHT PUBLIC SCHOOL

## NEWSLETTER

Term 1 Week 6



Cartwright Public School

### SCHOOL VISION STATEMENT

To create a dynamic school where every student learns, every teacher inspires, every leader motivates and every parent/carer supports the school



## IMPORTANT DATES

### Week 6

Tuesday 3rd March

- Sustainability Incursion Stage 2/3

Friday 6th March

- K-6 Assembly 9am in hall  
- 4/5 Gold

### Week 7

wednesday 11th March

- Swimming Carnival 1.30pm - 3.00pm
- Children's Parliament workshop 2 9am - 3pm

### Week 8

Friday 20th March

- K-6 Assembly 9am in hall  
- 3 Purple
- National Day of Action Against Bullying and Violence.

### Week 10

wednesday 1st April

- School Photos

Friday 3rd April

- K-6 Assembly 9am in hall  
2 Blue

### Week 11

Thursday 9th April

- Cops and Kids oztag 9am - 3pm
- Last day of Term 1.

### Principals Address

It is hard to believe that we are in week 6 and Autumn is upon us. The last two weeks have been full of activity from our fabulous PBL whole school launch day to our Happy Builders incursion, CPS has been in full swing and humming with activity across the school. A big thank you to Mrs Loh and the PBL team and Ms Pender for organising these engaging events for our students.

Cartwright Public School has chosen to celebrate Harmony Day this week. The continuing message of **Harmony Day** is 'Everybody Belongs' and its annual observance aims to encourage inclusiveness, respect and belonging for all Australians, regardless of cultural background, and celebrate core Australian values. Congratulations to 4/5 Gold for the mature way you shared your knowledge of Harmony Day with the rest of the school on Monday.

This week the whole school is focussing on how to be respectful in all areas of the school. If this morning's behaviour in assembly is anything to go by, we are heading in the right direction.

One area I need parent and carers help with is improving school attendance. This is a school target that we need to work on improving together. There are far too many students who are late to school every day or taking too much time off school. Of course, if students are sick they need to stay at home or see a doctor. It is all the other time that is directly effecting student learning. Students should be at school every day the school is operating and be present at the start of each day ready to learn by 8:55am.

Thank you for your ongoing support.

*Elizabeth Harris*

Principal





# CLASSROOM UPDATES

## 1/2 Orange

1/2 Orange have had a wonderful start to 2020. Students have settled well into the routines and expectations of the classroom.

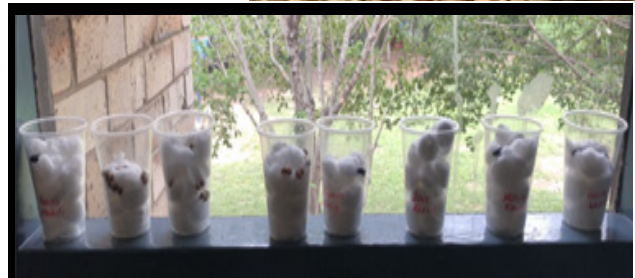
In English we are developing our reading writing and speaking and listening skills through our L3 groups and writing experiences. We are learning to write for a specific audience and purpose. Over the next few weeks students will be learning to write informative texts linked to what we are learning about in science.

During mathematics, students have been exploring whole number concepts through whole class and small group learning experiences. We have been skip counting by 1s, 2s, 5s and 10s, practising saying the number before and after a given number and learning about the place value of numbers.

This term in science we are learning about the living world and how living things change as they grow. We have been very lucky to have baby chicks in our classroom. The students were very excited to see chicks hatching out of their eggs and watching them grow. We have also planted seeds and will be observing the changes that happen as they sprout and grow.

I look forward to a rewarding year of learning with 1/2 Orange.

Mrs Colbert.





# CLASSROOM UPDATES

## 4/5 Gold

4/5 Gold students have settled quickly into the school routine for 2020. This term students are delving into the living world in Science and learning about living and non-living things. Defining flora and fauna and what various animals need to survive in their natural habitat and why.

Students are working towards various learning goals and have conveyed what they would like to achieve this term. Many students are targeting their reading skills, while others are focusing on building their understanding in Mathematics.

This week all students eagerly participated in the PBL Launch day and showed great team work throughout the activities. This PBL focus is on being safe in all areas. Thank you to parents who attended for the open classrooms.

Mrs Gradidge.



## 5/6 Jade

5/6 Jade have settled well into 2020 Stage 3 students. We started off with a book on You are Awesome, the main idea here was to encourage the students to adjust into the new classes and curriculums. Students learnt how to accept themselves as who they are, they learnt to believe in themselves and of course to give it a go.

Our class has been looking into landforms of Australia and how humans make an impact on the environment. The PBL launch was an amazing moment for students to again believe in themselves as they took part in various activities. The students were able to rule out the reasons to be safe in and around the school.

We are working towards being a safe, respectful learner for 2020.

Mrs Anand.



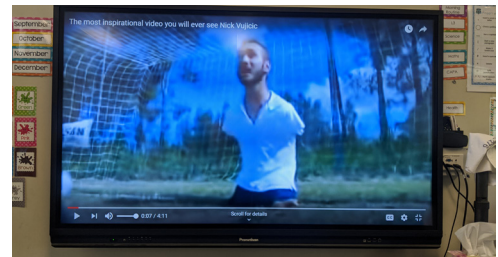
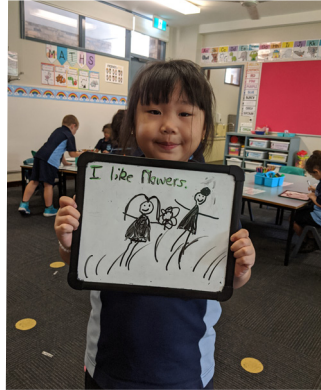
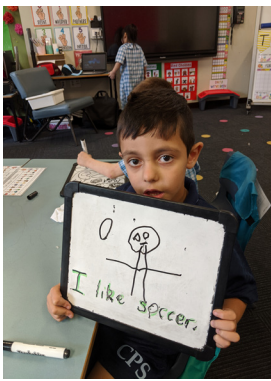


# CLASSROOM UPDATES

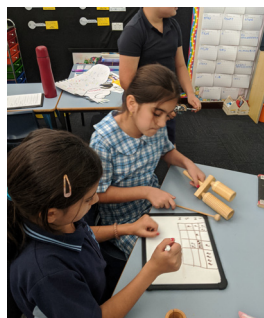
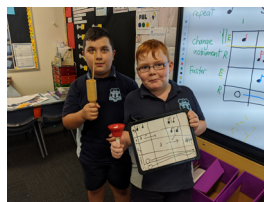
## RFF with Mr Erskine

I, Mr Erskine have been welcomed back with open arms, this year I am responsible for teaching K-2 PDHPE and 3-6 Music.

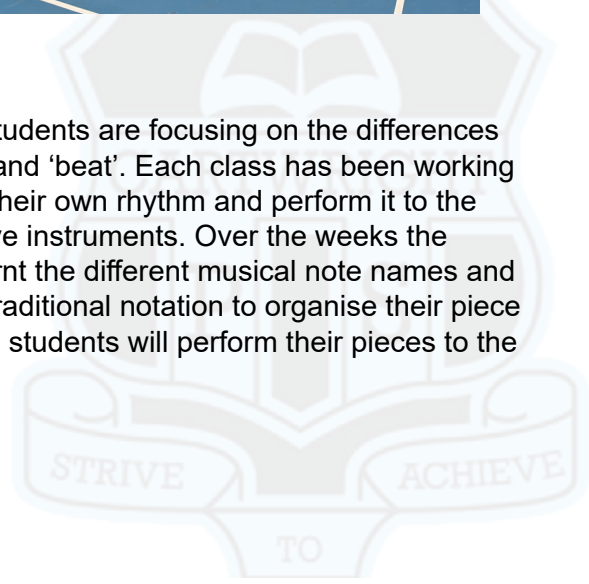
In Term 1 K-2 PDHPE, students are focusing on how they are unique. Kindergarten have been identifying how they are the same as others and celebrating how others are different to themselves. They have worked on how their likes, appearances and abilities make them unique.



Year 1 and 2 have been learning about how to be inclusive. They recently were introduced to Nick Vujicic, a motivational speaker who has no arms or legs, and worked on modifying a game of soccer to ensure that Nick could be included and have fun. After brainstorming suggestions about how we could change the game for Nick we went out and put our ideas into action by playing a version of soccer called 'crab soccer'.



In 3-6 Music the students are focusing on the differences between 'rhythm' and 'beat'. Each class has been working hard to compose their own rhythm and perform it to the class on percussive instruments. Over the weeks the students have learnt the different musical note names and values and used traditional notation to organise their piece and next week the students will perform their pieces to the class.





# GENERAL UPDATES

## Happy Builders Incursion

On Tuesday, Wednesday and Thursday of week 5, students participated in the Happy Builders Workshops. Students were introduced to KAPLA Building Blocks and shown a range of building techniques. The creations were amazing and all students were deeply engaged. It was great to see our students working together to construct, discuss and dismantle their projects. Below are some photos from the day.

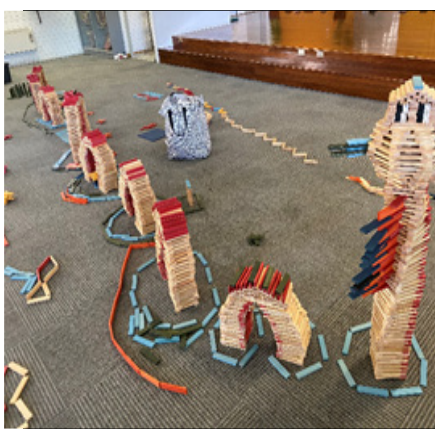
### K Red – The Caterpillar

We stacked the blocks together to make the caterpillars head.  
- Karter.



### K/1 Green - The Sea Dragon

I loved the sea dragon we built.  
- Tilly



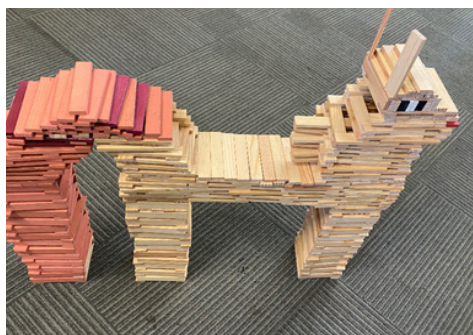
### 1/2 Orange

1/2 Orange made an octopus.  
It was so fun. We used blocks and worked together. - Aakash



### 2 Blue – The Horse

We built a horse. I liked how the blocks were different colours. - Sarah



### 3 Purple – The Bridge

We built a bridge. It was so much fun  
In the afternoon we went to see other buildings from other classes. There were so many big, cool, life-sized buildings. We were so excited, everyone was screaming!



### 3/4 Magenta – The Watch Tower

First we were told how to sit and build a circle. We built them up to make a watch tower.  
It was so much fun! - Dean





# GENERAL UPDATES

## 4/5 Gold – The Taj Mahal

The best thing about Happy Builders and using the KAPLA blocks was the fact that we built the Taj Mahal. We were taking great risks, working as a team and also having lots of fun! Our class was very grateful that we got the opportunity to have this experience.

- Zixuan.

The best part of Happy Builders was when we made the roof. The other thing that I liked was that our class worked as a team and we all built together. - Lisa.



## 5/6 Jade - The Giraffe

Happy Builders helped me to build using teamwork and we learnt how to build with the KAPLA blocks. Our team built a giraffe, we needed to build with the blocks on their side, flat and straight up on their end. It was fun!

- Valensia

## 6 Silver - The Forbidden City

We started in pairs to build a section of The Forbidden City. As we were building we had help from the Happy Builders instructors. They showed us the basics of building with the KAPLA blocks. Even when the blocks fell down, we tried again and again until we built the Forbidden City. - Silla.

The Forbidden City is a building in China where the Emperor lived. The big towers were used as look outs and arches to see trespassers. It was named The Forbidden City because only the Emperor and his soldiers were allowed to go inside.

- Felix.





# GENERAL UPDATES

## What Sort of Start is Your Child Getting?

**Just a little bit late doesn't seem much but.....**

He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per Year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

*Did you know your child's best learning time is the start of the school day?*

*That's when every minute counts the most!!*



## EVERY DAY COUNTS....

**A day here or there doesn't seem like much, but...**

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...*

**Every day counts!**

